

Research Poster Evaluation Rubric

Research Poster Components	2 Points A component in this category:	1 Point A component in this category:	0 Points A component in this category:	Points
Abstract (See separate Research Abstract Evaluation Rubric for guidelines and requirements.)	<ul style="list-style-type: none"> Has a complete written abstract and is located in the 1st cell of the 1st column on the poster 	<ul style="list-style-type: none"> Has a written abstract that is incomplete or not positioned in the 1st cell of the 1st column on the poster 	<ul style="list-style-type: none"> Has no written abstract 	_____
Introduction The poster briefly introduces the background and purpose of the investigation.	<ul style="list-style-type: none"> Describes and connects the subject and context / background to the purpose of the investigation in an organized, specific and concise manner May have a figure included to communicate what is already known about the subject under study Poses overall research question of the group, and specific research question for student's project 	<ul style="list-style-type: none"> Describes and connects the subject and context / background to the purpose of the investigation, but is disorganized or wordy Poses overall research question of the group, or specific research question for student's project, but not both 	<ul style="list-style-type: none"> Contains no introduction, or Introduction does not identify overall goal of the research group nor specific role that student will play in the research 	_____
Methods The poster briefly identifies the methods used to study the subject of the investigation, including existing procedures, equipment, models or programs.	<ul style="list-style-type: none"> Outlines the methods or resources used to study the subject of the investigation in an organized, specific and concise manner Has a figure included to aid in describing methods used 	<ul style="list-style-type: none"> Outlines the methods or resources used to study the subject of the investigation, but is disorganized or wordy, or Has an unrelated or confusing figure 	<ul style="list-style-type: none"> Provides no outline of the methods or resources used, or Has no figure 	_____
Results The poster describes what was discovered, accomplished, collected or produced.	<ul style="list-style-type: none"> Communicates most important results obtained, including quantitative data, in an organized, specific and concise manner, or Provides a thorough, organized and specific explanation of why no data or results were achieved Has figures included to communicate results obtained, or serve as examples of data collected 	<ul style="list-style-type: none"> Communicates results including quantitative data, but is disorganized or unclear, or Includes too much data, or States results only qualitatively, or Provides only a superficial explanation of why no data or results were achieved, or Has unrelated or confusing figures 	<ul style="list-style-type: none"> Provides no results, or Does not explain why results were not possible, or States only "No results.", or Has no figures 	_____
Conclusion The poster provides a brief summary of the results obtained and what is their significance.	<ul style="list-style-type: none"> Mentions questions remaining to be answered as a next step in the investigation, and Provides an interpretation of results or an evaluation of the accomplishments, if any, in a clear and concise manner and specifically states what they mean for understanding the topic under study, or Conclusions without results must succinctly evaluate what the completion of the investigation could mean within a larger field 	<ul style="list-style-type: none"> Does not mention questions remaining to be answered as a next step in the investigation, or Provides an interpretation of results or an evaluation of the accomplishments, if any, but is disorganized or wordy, or fails to state what they mean for understanding the topic under study 	<ul style="list-style-type: none"> Provides no conclusion or summary 	_____

Research Poster Evaluation Rubric (continued)

Poster Presentation Conventions	4 Points A component in this category:	2 Point A component in this category:	0 Points A component in this category:	
Textual & Visual Organization The poster conforms to accepted textual and visual conventions.	<ul style="list-style-type: none"> Has text that employs appropriate word choices that exclude jargon, correct grammar and usage, conventional spelling, capitalization and punctuation, and defines key acronyms Uses bulleted information or lists predominantly in textual descriptions Has subtitled components (e.g., Introduction) Has titles for figures and graphs and includes a figure legend or caption that briefly and clearly describes what is shown Wherever statistical methods are applied, error bars are indicated on graphs Has appropriate logos at the top of the poster, and collaborators are acknowledged properly 	<ul style="list-style-type: none"> Contains one or two errors in textual language use, or Uses complete sentences predominantly in textual description, or Has one or two figures missing titles or captions, or contain titles or captions that are unclear, or Is missing subtitles, or the poster flows from one component to the next in a disorganized or confusing manner 	<ul style="list-style-type: none"> Contains three or more errors in textual language use, or Contains all text written in complete sentences and full paragraph form, or Is missing logos or acknowledgments 	<hr/>
Oral Presentation A brief but clear presentation accompanies the poster to explain and elaborate on information presented. [OPTIONAL]	<ul style="list-style-type: none"> Clearly and audibly describes key components of research project and accomplishments Defines all acronyms at their first use 	<ul style="list-style-type: none"> Has an oral presentation that is unclear or difficult to hear, skips key information, uses undefined jargon, or Has a presentation that is too brief leaving the listener uninformed of the major accomplishments, or Has a presentation that is too long, confusing the listener with unnecessary information 	<ul style="list-style-type: none"> Is missing an oral presentation 	<hr/>

Total score: _____ / out of _____ points